**Expectations worksheet**

In the worksheet, mark the option that best agrees with your view of what the situation should be. For example, choose 1 if you totally agree with the statement on the left, and 5 if you totally agree with the statement on the right. If you think both are equally important or acceptable, mark 3.

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|  | **1** | **2** | **3** | **4** | **5** |  |
| **GENERAL** |
| 1 | The goal of the period of doctoral studies is to write a thesis |  |  |  |  |  | The goal of the period of doctoral studies is to become a competent researcher |
| **SUPERVISION** |
| 2 | Supervision should mainly take place in the form of spontaneous talks |  |  |  |  |  | Supervision should mainly take place in the form of scheduled meetings |
| 3 | Some form of supervision/discussion should take place daily |  |  |  |  |  | Some form of supervision/discussion should take place every six months |
| 4 | Supervisor prepares for the supervisory meeting and guides the discussion |  |  |  |  |  | Doctoral student prepares for the supervisory meeting and guides the discussion |
| 5 | Making an individual plan is the supervisor’s responsibility |  |  |  |  |  | Making an individual plan is the doctoral student’s responsibility |
| 6 | The supervisor introduces the doctoral student to cooperation networks |  |  |  |  |  | The doctoral student creates his/her cooperation networks |
| 7 | The supervisor informs the doctoral student of suitable professional events, scholarships and other opportunities |  |  |  |  |  | The doctoral student looks for suitable professional events, scholarships and other opportunities on his/her own |
| 8 | One supervisor should supervise all aspects related to doctoral studies |  |  |  |  |  | Several supervisors should supervise the different aspects related to doctoral studies  |
| 9 | The supervisor solves the practical problems concerning life in Estonia |  |  |  |  |  | The doctoral student solves the practical problems concerning life in Estonia him/herself |
| **RESEARCH AND THESIS** |
| 10 | The supervisor defines the original research project |  |  |  |  |  | The doctoral student defines the original research project |
| 11 | The supervisor is responsible for solving scientific problems |  |  |  |  |  | The doctoral student is responsible for solving scientific problems |
| 12 | The supervisor decides on the contents of the thesis |  |  |  |  |  | The doctoral student decides on the contents of the thesis |
| 13 | The doctoral student does not have much freedom to decide the scope of the thesis (number of articles or chapters) |  |  |  |  |  | The doctoral student is free to decide on the scope of the thesis (number of articles or chapters) |
| 14 | The doctoral student should mostly do research work alone |  |  |  |  |  | The doctoral student should mostly do research work with others |
| 15 | International experience is an important and highly recommended part of the doctoral studies  |  |  |  |  |  | International experience is not very important in doctoral studies |
| 16 | The supervisor solves the practical problems (equipment, fieldwork, logistics, etc.)  |  |  |  |  |  | The doctoral student solves the practical problems (equipment, fieldwork, logistics, etc.) |
| 17 | The supervisor takes care of the doctoral project’s running costs (materials, literature, travel, seminars, etc.) |  |  |  |  |  | The doctoral student takes the initiative to find the funding for the doctoral project’s running costs (materials, literature, travel, seminars, etc.) |
| 18 | The supervisor organises access to computer, phone, specialised software, etc. |  |  |  |  |  | The doctoral student organises access to computer, phone, specialised software, etc. |
| **KNOWLEDGE** |
| 19 | The supervisor is the specialist in the research field |  |  |  |  |  | The student is the specialist in the research field |
| 20 | The supervisor is an authoritative figure |  |  |  |  |  | The supervisor is a colleague, acting as a sounding board for the doctoral student’s ideas |
| 21 | The university holds the rights to the research results of the doctoral student |  |  |  |  |  | The doctoral student holds the rights to his/her research results  |
| 22 | The supervisor has the right to publish the research results of the doctoral student |  |  |  |  |  | The doctoral student has the right to publish his/her research results  |
| 23 | The doctoral student’s research materials should be co-published with the supervisor or other colleagues |  |  |  |  |  | The doctoral student’s research materials should be published by the doctoral student him/herself |
| 24 | Ethical issues do not have much impact on research |  |  |  |  |  | Ethical issues have a significant impact on research |
| 25 | The supervisor is responsible for the standard of the final thesis |  |  |  |  |  | The doctoral student is responsible for the standard of the final thesis |
| **WRITING AND FEEDBACK** |
| 26 | Supervisors suggest improvements in both the content and the style, grammar and spelling |  |  |  |  |  | Supervisors only suggest improvements in the content, but not in grammar and spelling |
| 27 | Supervisors advise and assist students in matters related to publishing |  |  |  |  |  | Doctoral students find solutions to matters related to publishing  |
| 28 | Supervisors make explicit how often they are willing to give written and/or oral feedback |  |  |  |  |  | Supervisors give as much feedback as the doctoral student needs |
| 29 | The supervisor insists on reviewing drafts of every section of the thesis |  |  |  |  |  | It is up to the doctoral student to ask the supervisor to review drafts of the thesis |
| 30 | It is reasonable to expect a response to a manuscript from the supervisor in one day |  |  |  |  |  | It is reasonable to expect a response to a manuscript from the supervisor in one month |
| **TIME MANAGEMENT** |
| 31 | The supervisor keeps track of the timetable and ensures that the doctoral student follows it |  |  |  |  |  | The doctoral student creates a timetable and monitors his/her own progress |
| 32 | Supervisors and doctoral students always adhere to agreed deadlines |  |  |  |  |  | Agreed deadlines are guidelines rather than absolute targets |
| 33 | Students should complete their doctoral studies on time |  |  |  |  |  | Four years is a general indication of the length of doctoral studies |
| 34 | Working more than usual working hours is the normal practice |  |  |  |  |  | Working more than usual working hours should not be the normal practice |
| 35 | Plans for the post-PhD career should be discussed already at the beginning of doctoral studies |  |  |  |  |  | Plans for the post-PhD career should be discussed during the last year of doctoral studies  |
| **TRAINING AND OTHER ACTIVITIES** |
| 36 | The supervisor decides what courses and training the doctoral student will take |  |  |  |  |  | The doctoral student decides what courses and training he/she will take |
| 37 | The doctoral student teaches as little as possible |  |  |  |  |  | The doctoral student teaches as much as possible |
| 38 | The doctoral student teaches in the same field as his/her research |  |  |  |  |  | The doctoral student teaches in a wider field than his/her research |
| 39 | Participation in shared academic activities at the faculty, institute or department (seminars, meetings, etc.) is important |  |  |  |  |  | Participation in shared academic activities at the faculty, institute or department (seminars, meetings, etc.) is of minor importance |

 Other issues that you regard important. Questions.

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